



Geography

Skills Ladder

	YEAR ONE	YEAR TWO
INVESTIGATION	<p>Ge1 Explore and discover the interesting features of the local environment</p> <p>Ge2 Explore and discover where different foods come from</p>	<p>Ge10 Ask and respond to geographical questions about people, places and environments</p> <p>Ge11 Investigate, measure and record changes in the weather</p>
OBSERVATION	<p>Ge3 Recognise and observe main human and physical features</p> <p>Ge4 Recognise different types of weather and climate</p>	<p>Ge12 Recognise, observe, describe and record physical and human features</p> <p>Ge13 Identify links between their locality and other places in the UK and beyond</p> <p>Ge14 Discuss how weather affects our lives</p> <p>Ge15 Locate key features on globes, maps and plans</p>
APPLICATION	<p>Ge5 Express their own views about features of the environment</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge7 Use simple field work skills</p> <p>Ge8 Use globes, maps and plans</p> <p>Ge9 Make simple plans</p>	<p>Ge16 Make simple comparisons between features of different places and say how these features influence life there</p> <p>Ge17 Use simple compass directions</p> <p>Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language</p> <p>Ge19 Use field work and observational skills to carry out simple tasks</p> <p>Ge20 Use aerial photographs and plan perspectives to identify landmarks and features</p> <p>Ge21 Make simple maps and plans</p>



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	YEAR THREE	YEAR FOUR
INVESTIGATION	<p>Ge22 Ask and respond to questions to develop a sense of place</p> <p>Ge23 Collect and record evidence and begin to offer explanations</p> <p>Ge24 Investigate key aspects of human and physical geography</p> <p>Ge25 Explore places with different climate zones</p>	<p>Ge33 Ask and respond to geographical questions and offer their own ideas</p> <p>Ge34 Explore places with different climate zones and compare and describe how climate affects living things</p>
OBSERVATION	<p>Ge26 Identify where significant places are located in the UK, Europe and the wider world</p> <p>Ge27 Identify similarities and differences between places and environments and understand how they are linked</p> <p>Ge28 Identify how the ways in which people live sometimes have consequences for the environment</p>	<p>Ge35 Identify where significant places are located in the UK, Europe and the wider world</p> <p>Ge36 Observe and appreciate the relationship between the physical, built and economic and social environments</p> <p>Ge37 Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales</p>
APPLICATION	<p>Ge29 Use appropriate geographical vocabulary to communicate their findings</p> <p>Ge30 Collect and analyse a range of data from simple fieldwork experiences</p> <p>Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans</p> <p>Ge32 Use ICT to help in geographical investigations</p>	<p>Ge38 Use appropriate geographical vocabulary in communicating findings</p> <p>Ge39 Employ a wider range of field work techniques and instruments to collect and analyse a range of data</p> <p>Ge40 Describe, compare and offer reasons for their views</p> <p>Ge41 Interpret information from different types of atlases, globes, maps and plans at a range of scales</p> <p>Ge42 Use secondary sources of information and ICT as part of investigations</p>



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	YEAR FIVE	YEAR SIX
INVESTIGATION	<p>Ge43 Ask suitable geographical questions leading to investigation</p> <p>Ge44 Investigate ways in which environments can be improved</p> <p>Ge45 Investigate using an increasing range of primary and secondary sources of information</p>	<p>Ge53 Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes</p> <p>Ge54 Collect and record evidence independently</p> <p>Ge55 Investigate ways in which environments can be managed sustainably and why this is important now and in the future</p>
OBSERVATION	<p>Ge46 Analyse evidence and draw conclusions</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places</p>	<p>Ge56 Identify and explain different views that people, including themselves, hold about topical geographical issues</p> <p>Ge57 Observe and explain how human patterns are influenced by both human and physical features</p>
APPLICATION	<p>Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways</p> <p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales</p> <p>Ge50 Draw plans and maps at a variety of scales</p> <p>Ge51 Use the eight points of the compass</p> <p>Ge52 Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area</p>	<p>Ge58 Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways</p> <p>Ge59 Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references</p> <p>Ge60 Draw plans and maps at a variety of scales</p> <p>Ge61 Use and select appropriate ICT to help in geographical investigations</p> <p>Ge62 Use symbols and keys when sketching maps, plans and graphs</p>